



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Honors Economics
Semester IV (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO401	CC	Macro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the basic terms of macro economics.
- CEO2: To enable students to calculate the national income through various methods.
- CEO3: To help students in identifying various multipliers and accelerators.
- CEO4: To relate money supply with its determinants.
- CEO5: To summarise various theories of demand for money.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Solve the problems of national income accounting.
- CO3: Demonstrate the use of multipliers and accelerators in an economy.
- CO4: Link money supply with its determinants.
- CO5: Discuss various theories of demand for money.

Contents

UNIT I: Consumption Function

The Concept of Consumption Function, Average and Marginal Propensity to Consume; Factors Influencing Consumption Function

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UNIT II: Money and Prices: Quantity Theory of Money

Value of Money and Price level: Fisher's Transaction Approach, Keynes's Critique of Quantity Theory of Money

UNIT III: Inflation and Hyperinflation

Meaning: Demand-Pull Inflation, Cost-Push Inflation, Measures to Control Inflation through Fiscal Policy and Monetary Policy, Inflation Vs. Stagflation

UNIT IV: IS-LM Curve

The Goods Market and Money Market, Links between them, Goods Market Equilibrium, Derivation of IS Curve, Shift in IS Curve, Money Market Equilibrium, The LM Curve, Shift in LM Curve, Interactions of IS and LM Curve

UNIT V: Analysis of Business Cycles

Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles: Sunspot Theory, Keynes Theory of Business Cycle

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Suggested Readings:

1. Agrawal, V. (2020). *Macroeconomics Theory and Policy*. New Delhi: Pearson Education Inc
2. Ahuja, H. L. (2022). *Principles of Macroeconomics*. New Delhi: S. Chand Publication.
3. Dwivedi, D. N. (2020). *Macroeconomics Theory and Policy*. New Delhi: McGraw Hill Education (India) Pvt. Limited
4. D 'Souza, E. (2019). *Macroeconomics*. New Delhi: Pearson Education Asia
5. Froyen, R.T. (2018). *Macroeconomics*. 2nd Edition. New Delhi: Pearson Education Asia
6. Gupta, G. S. (2020). *MACROECONOMICS: Theory and Applications*. New Delhi: McGraw Hill Education

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BAHNECO402	CC	Demography	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To study the causal relation between population and sustainable development.
- CEO2: To list out and discuss various theories of population.
- CEO3: To develop and understanding of various concepts of demography.
- CEO4: To conduct an in-depth discussion on demography and poverty.
- CEO5: To point out the inter-linkages between demography and environment.

Course Outcomes:

Students will be able to:

- CO1: Establish a relationship between population and sustainable development.
- CO2: Categorize various theories of population.
- CO3: Have an in-depth understanding of various concepts of demography.
- CO4: Simplify the problems related to poverty using demographic profiles.
- CO5: Chart out the inter-linkages between demography and environment.

Contents

UNIT I: Population and Sustainable Development

Introduction to Demography, Population and Economic Development: Interrelation between Population, Sustainable Development and Environment

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BAHNECO402	CC	Demography	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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UNIT II: Population Theories

Malthusian Theory of Population, Optimum Theory of Population, Theory of Demographic Transition, Population as 'Limits to Growth'

UNIT III: Concepts of Demography

Concepts of Demography: Vital Rates, Life Tables: General Introduction, Measurement of fertility: Total Fertility Rate, Gross and Net Reproduction Rate

UNIT IV: Demography and Poverty

Poverty in India: Absolute and Relative; Rural and Urban Poverty. Tendulkar Committee, C. Rangarajan Committee, Y. K. Alag Committee

UNIT V: Demography and Environment

Causes of Environmental and Ecosystem Degeneration: Role of State in Environmental Preservation

Suggested Readings:

1. Banerjee, Abhijit (2006). *Understanding Poverty*. New Delhi: Oxford UP
2. Malthus, T. R. (2010). *An Essay on the Principle of Population*. London: Cambridge UP

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			THEORY			PRACTICAL					
			EST SEM Theory Exam	3rd SEM Theory Exam	4th SEM Theory Exam	EST SEM Practical Exam	EST SEM Practical Exam	EST SEM Practical Exam	EST SEM Practical Exam		
BAHVECU401 SEM	DSE	Financial Economics	60	20	20	0	0	0	0	0	3

Legend: L - Lecturer, T - Tutorial/Teacher-Guided Student Activity, P - Practical, C - Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment, Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the financial system and financial markets.
- CEO2: To summarize the capital market and its regulator in Indian context.
- CEO3: To help students in identifying various risks and interpret returns.
- CEO4: To analyze various models for cash flows.
- CEO5: To distinguish various types of derivative instruments.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to financial economics.
- CO2: Segregate the capital market into various submarkets.
- CO3: Have an in-depth understanding of various financial market risks and returns.
- CO4: Infer various models of cash flows.
- CO5: Compare various types of derivative instruments.

Contents:

UNIT I: Introduction

Functions of a Financial System, Financial Workers, Functions, Financial Intermediaries, and Characteristics of Indian Financial System


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BAHNECO403 E1	DSE	Financial Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Market and Regulator

SEBI: Functions, Capital Market Structure, Primary Market and Secondary Market, Stock Exchange: Functions

UNIT III: Risk and Return

Risk and Uncertainty, Systematic and Unsystematic Risks, Portfolio Theory
Capital Asset Pricing Model

UNIT IV: Deterministic cash-flow streams

Markowitz model and the two-fund theorem; risk-free assets and the one-fund theorem; BCG Matrix

UNIT V: Derivatives

Introduction to Derivatives; Forward and Futures Contracts, Option Markets:
Call and Put Options

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BAHNECO403 E1	DSE	Financial Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

1. Avdhani, V. K. (2019). *Securities Analysis and Portfolio Management*. Mumbai: Himalaya Publishing House
2. Copeland, T. E., Fred, J. (2020). *Financial Theory and Corporate Policy*, New Delhi: Prentice Hall.
3. Gordan & Natrajan (2019). *Financial Services*. New Delhi: Himalaya Publishing House
4. Gorden & Natrajan (2020). *Financial Markets and Services*. Mumbai: Himalaya Publishing House
5. John, C & Hull (2019). *Options, Futures and Other Derivatives*. 6th edition. New Delhi: Pearson Education
6. Richard, A. B. & Stewart, C. M. (2020). *Principles of Corporate Finance*. 7th edition: New Delhi: McGraw-Hill
7. Seth, A. K. (2019). *International Financial Management*. New Delhi: Galgotia Publications.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO403 E2	DSE	Business Environment	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about the business environment.
- CEO2: To summarize the development and planning strategies for Indian Economy.
- CEO3: To help students in identifying various avenues of international growth.
- CEO4: To analyze various concepts related to international trade.
- CEO5: To distinguish various strategies of international trade.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to business environment.
- CO2: Discuss the development and planning strategies for the Indian Economy.
- CO3: Have an in-depth understanding of various avenues of international growth.
- CO4: Infer various concepts related to international trade.
- CO5: Compare various strategies of international trade.

Contents

UNIT I: Introduction to Business Environment

Meaning, Nature and Scope of Business Environment, Internal and External Factors Influencing Business Environment, Micro and Macro Environment

UNIT II: Economic Planning and Development

Nature and Challenges of Indian Economy, Features of Mixed and Private Sector Economy, Plans and Policies of Development in Indian Economy

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BAHNECO403 E2	DSE	Business Environment	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT III: India and the World

Economic Reforms of the 90s in the Indian Economy, Globalization: Nature, Factors and Impact in India, Private Sector: Types, Growth and Problems

UNIT IV: International Trade

Introduction to International Trade, Factors influencing International Trade, Importance and Limitations of International Trade, Trade Barriers: Introduction and types

UNIT V: Strategies of International Trade

Introduction, Market Analysis, Foreign Market Entry Modes and Methods, International Trade Blocks: EU, NAFTA, SAFTA, and QUAD

Suggested Readings:

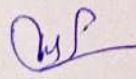
1. Mandloi, A., and Sahu, A. K. (2020). *Business Environment*. Bhopal: Thakur Publishers.
2. Misra, S. K., and Puri, V. K. (2021) *Economic Environment of Business*, Mumbai: Himalayan Publishing House.
3. Ashwathappa, K. (2020) *Business Environment for Strategic Management*. New Delhi: Himalaya Publishing House


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BAHNECO403 E3	DSE	Theory of Trade	60	20	20	0	0	3	0	0	3

Legends: L - Lecture, T - Tutorial/Teacher Guided Student Activity, P - Practical, C - Credit.

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1: To provide the knowledge about theories of international trade.
- CEO2: To summarize the modern theory of trade and terms of trade.
- CEO3: To help students in identifying various commercial policies and terms of trade.
- CEO4: To analyze various concepts related to foreign trade and exchange.
- CEO5: To distinguish various strategies of exchange control.

Course Outcomes:

Students will be able to:

- CO1: Define basic concepts related to international trade.
- CO2: Discuss the modern theories and the terms of trade.
- CO3: Have an in-depth understanding of various commercial policies and terms of trade.
- CO4: Infer various concepts related to foreign trade and exchange.
- CO5: Compare various strategies of exchange control.

Contents

UNIT I: Introduction

Distinct features of international trade. The classical theory of international trade
Concept of reciprocal demand in the theory of comparative costs

UNIT II: Modern Theory and Terms of Trade

Modern theory of international trade – relevance and applications, terms of trade,
factors affecting terms of trade. Free Trade Vs protection

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BAHN404	CV	Comprehensive Viva Voce	0	0	0	50	0	0	0	3	

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Course Educational Objectives:

CEO1: Provide an opportunity for students to apply theoretical concepts in real life situations.

CEO2: Enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

Course Outcomes:

The student shall be able to:

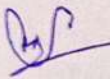
CO1: Display the speaking skills and capabilities to demonstrate the subject knowledge.


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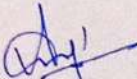
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BAHN405	P/D/I	Field Study	0	0	0	0	50	0	0	4	2

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.


Course Educational Objectives:


- CEO1: This paper has an objective of exposing the students on various field study concepts.
- CEO2: To provide an opportunity for students to apply theoretical concepts in real life situations.
- CEO3: To enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

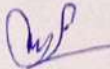
Course Outcomes:


CO1: The student should be able to acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.


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